

Session Plan

Career Assessment with Plan to Succeed (ILP)

Area: College and Career

Time: 45-60 Minutes

Standards: Seek Inspiration/Aspiration (1A): Self- assess skills interest, strengths, and areas for growth, to develop academic and career goals.

Purpose/Goal: This workshop is designed to guide students as they explore careers based on their interests, and research/record relevant details about the career(s), using the Career Cluster Survey in Plan to Succeed.

Materials Needed:

- Career Cluster Worksheet (Pg. 3)
- Access to computers and internet
- Pens/ Pencils

Evidence of Growth:

Students will demonstrate learning by completing a Career Cluster Survey in Plan to Succeed and will be able to identify key aspects of a career of their choice.

Agenda:

Facilitator Talk:

Explain how career assessments are great ways to explore both new and familiar careers. The choices they select will generate suggestions, however these may change as they grow and gain new experiences.

Icebreaker:

- “What Do You Know?”: On chart paper write different types of careers and ask students to go up and write words that they associate with that career, it can range from description, education level, money and outlook, etc.
 - Ex. Careers might include “Banker” “Teacher” “Construction Worker” “Sales Associate” etc. Brainstormed words might include “High paying” “Hard work” “Need lots of college courses” etc.

Activity:

Explain the directions to the students:

- Have students sign into their Plan to Succeed account
 1. Tap the CAREER PLANNING tab.
 2. Click on the LEARN ABOUT YOURSELF icon
 3. Click on CAREER CLUSTER box
 4. Have students click the Home (In the shape of a house) button, then repeat steps 1-3
 5. Students will begin the survey and reviews results

- Students will use their results to complete Career Cluster Worksheet

Closing Facilitator Talk:

Ask for volunteers to share the results of their Career Cluster Surveys. Were the careers that surfaced of interest to them? Any surprises?

Go around the room and ask students to “Gladiator Judge” how comfortable they are in knowing they key concepts about their desired career? Take time to address any thumbs down, if applicable.

- Thumbs UP – VERY Comfortable
- Thumbs SIDEWAYS – Ok
- Thumbs DOWN – Need additional help

Additional Resources:

“Career Planning” Plantosucceednyc.org

Career Cluster Worksheet

Name: _____ Site Name: _____ Date: _____

Career Cluster Category: _____ Name of Career # _____: _____

Entry Annual Wage: _____ Average Annual Wage: _____

What is the National Employment and Outlook: _____

Level of Education Needed: _____

Two Programs/Majors needed for your desired career:

1) _____ 2) _____

List 3 Basic Skills Needed: 1) _____ 2) _____ 3) _____

What is the typical **work environment** for this career?

List three specific tasks **a person in this career** might do on a typical day.

1. _____

2. _____

3. _____

Do you feel that your career choice is a good match for you? Why or Why Not?
