

## College Exploration – Writing Prompts for Students Self-Directed College Scavenger Hunt

**Activity 1a: Self-Directed College Scavenger Hunt** *(Note to facilitator: This activity can be done pre- or post-campus visit and requires computer access with internet. Students will develop their own scavenger hunt questions and can either research the questions themselves, or you can have them design the questions and hand them to someone else. You can tailor this to focus on CUNY or SUNY colleges, or ask students to access Plan to Succeed and conduct the scavenger hunt with one of their saved colleges in their portfolio. This can be done in pairs or individually. You'll need to modify the directions accordingly.)*

- **CCSS.ELA-Literacy.CCRA.W.7** Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.

**Directions:** In the space below, create a list of scavenger hunt items that you could learn about as you research a college of your choice online. For example: “List the majors the college offers.” Or “Name three professors in the English department.” After you create your scavenger hunt, share it with your partner and have them research the answers for the college of their choice.

- 1)
- 2)
- 3)
- 4)
- 5)
- 6)
- 7)
- 8)
- 9)
- 10)

**Activity 1b: Self-Directed College Scavenger Hunt** *(Note to facilitator: This writing activity is a follow up to the scavenger hunt. Students will select one of the questions they researched and expand on their understanding through a short writing activity.)*

- **CCSS.ELA-Literacy.CCRA.W.7** Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.

**Writing Prompt:**

Look at the list of Scavenger Hunt items from the previous activity. Select the one that interests you most. What else can you research on the website about this topic? For example, if you learned what majors the college offered, pick one of the majors and research additional information about it (What courses are offered? Where is the department office for the major? Who are some of the teachers? etc.) Record the information you collect in the space provided, then write a short paragraph explaining why the information is important or of interest to you.

