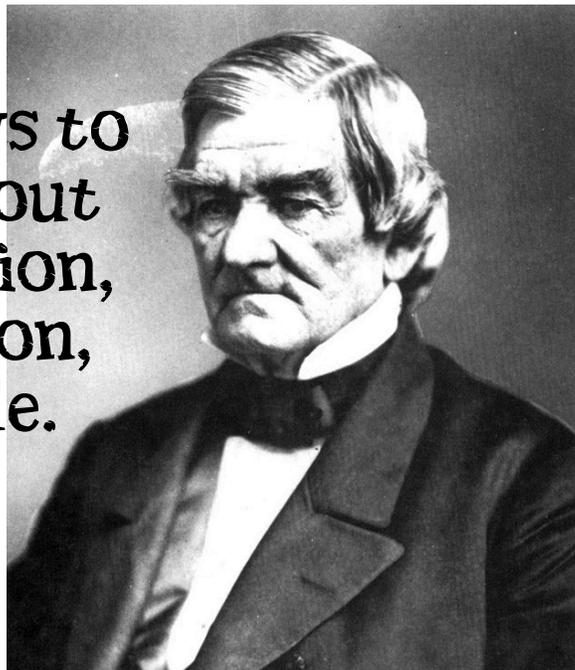


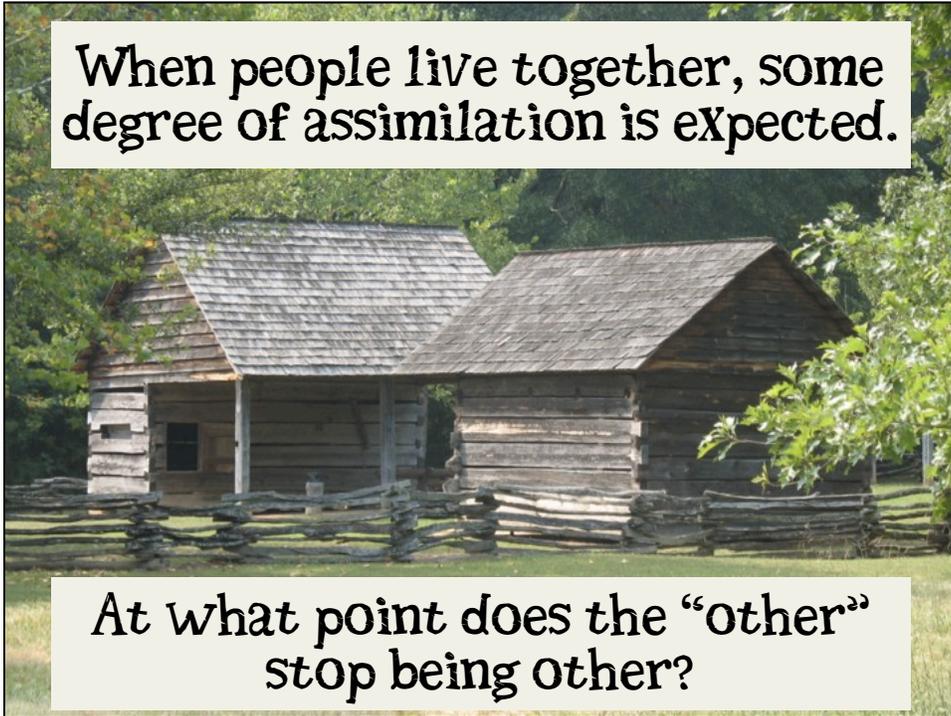
Indian Removal Trail of Tears



Seven days to
think about
assimilation,
adaptation,
and exile.

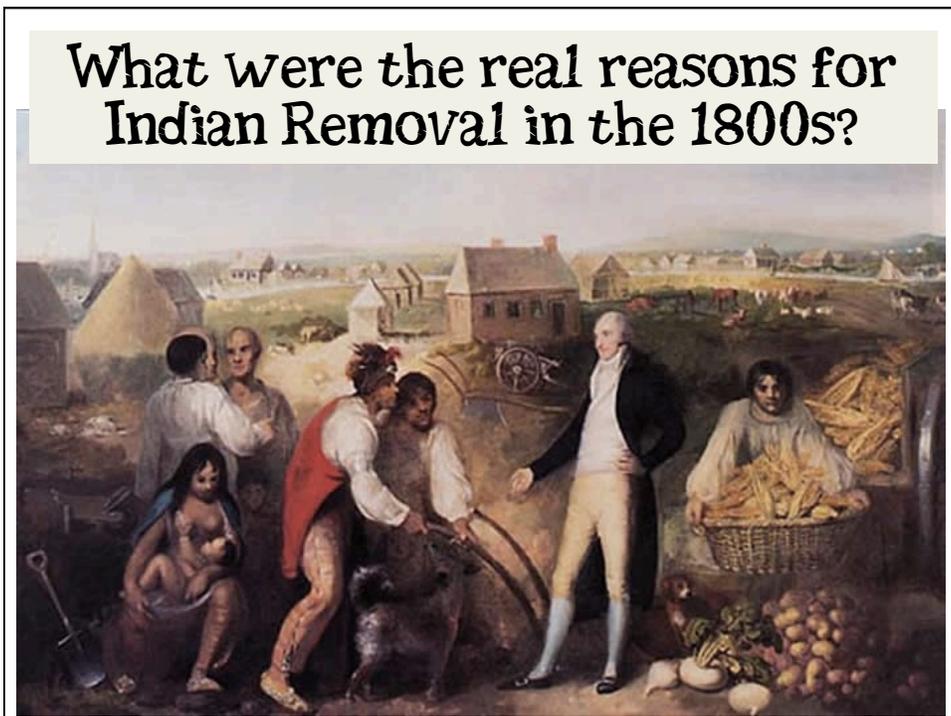


When people live together, some degree of assimilation is expected.



At what point does the “other” stop being other?

What were the real reasons for Indian Removal in the 1800s?





Demo of activity from day 3 (or 4)

Yesterday we read a letter retelling the story of the Trail of Tears. It was difficult, and we just focused on understanding it at the macro level.

Today we're going deeper.

Focused Reading

review from yesterday!

1. When was this letter written?
2. Who wrote it?
3. Who was the author's intended audience?
4. What was the author's relationship to the Cherokee?
5. What was the author's role in the Trail of Tears?

Focused Reading

- Groups of 2-3 students will read an excerpt from the same letter we read yesterday.
- Each excerpt has a few questions to help you focus your reading.
- Take notes for each question for yourself.
- After reading, your group should discuss the answers and reach consensus.
- Only after reaching consensus, your group should type your answers and submit them via email or google docs.
- You will have 12 minutes to work.

After Reading

Find the answers. You may ask people in other groups.

1. When did the forced evacuation of the Cherokees known as The Trail of Tears begin?
2. When did it end?
3. How many months' travel is that?
4. How many wagons were there?
5. How many Native Americans were forcibly removed?
6. How many people died?
7. In addition to death, what other hardships were endured by the Cherokee?
8. What was the author's purpose in writing this letter?

Focused Reading

After students emailed their responses, I can print them out and post the excerpts and responses in stations around the room.

The students can do a gallery walk of the excerpts, questions, and responses, using yesterday's full text and their questions on the text.

Students can write any questions they still don't understand about an excerpt at the station, and these can be returned to the "expert" group for that excerpt.