

Session Plan

Work Values Sorter

Area: Career Readiness

Time: 45-60 Minutes

Standards: Standard(s): Seek Inspiration: Students seek and pursue opportunities that match their interests, skills, and passion.

Purpose/Goal:

Students will develop an understanding of their personal values and how these impact career choices, and then use the information to research the education and earnings related to the career area of their choice.

Materials Needed:

- Computer with internet access (One per student)
- Plan to Succeed Account/Log-in for each student (requires OSIS number)
- Chart Paper
- Markers
- Notebook Paper (One per student)

Agenda

Opening/Icebreaker:

- Guiding Questions: *What are “values?” What do you value? How are values developed?* Begin by asking students to think about these questions as a way to define what a “value” is prior to beginning the workshop.
- Once students have discussed “values,” introduce the importance of career exploration by doing the following graphic organizer as a group: Write the phrase “Career Choice” in the center of the board (circled) and ask kids to brainstorm all the factors that go into choosing a career. This might include words and phrases like “Interest” “Pays well” “close to home” “Has potential for growth” “Family job/company” etc. The goal of the brainstorm is to highlight for students the varying factors that go into selecting a job, and how many of those factors reflect what we “value” in our lives (money, family, quality of life, challenge, etc.)
- Next, tell students they will be completing the “Work Values Sorter” in Plan to Succeed, an activity that will show them career choices that best match their values.

Activity:

- Log each student on to Plan to Succeed.
- Direct them to the Work Values Sorter in Plan to Succeed and have them complete the task.

Reflection:

- Ask students to identify their top two work values and answer the following questions:

- Are you surprised by your results? Why? What did you expect to find? Are your results different from what you originally thought?
- Next, have students' select two careers they are interested in and answer the following questions on notebook paper.
 - a. What work values do you associate with these careers?
 - b. What are the average annual earnings of this career?

Closing Activity:

Break students into groups and have them complete the following chart (they can copy it on chart paper) using the responses from their reflection above.

Job Title	Education Level	Earnings	Work Values (list 2)
Career A			
Career B			
Career C			

Ask for volunteers to share out their charts with the larger group.

Resources:

XAP Work Values Lesson Plan:

https://secure.plantosucceednyc.org/images/nyd79/pdfs/pro/work_values.pdf