

Name: Ms. Zwick

Answer Key

TASC Math – Practice Readiness Test (M)

Part I – Calculator Use Allowed

1) Given the equation:

$$\sqrt{2x - 20} = 10$$

What is the value of  $x$  that will make the equation true?

A. 2

B. 10

C. 20

D. 60

$$\sqrt{2x - 20} = 10$$

$$(\sqrt{2x - 20})^2 = (10)^2 \text{ square both sides}$$

$$2x - 20 = 100$$

$$\frac{2x - 20 + 20}{2} = \frac{100 + 20}{2}$$

$$x = 60$$

2) Which of the following is equivalent to the equation  $x^2 - 16x + 64 = 0$ ?

A.  $(x - 8)^2 = 0$

B.  $(x + 8)^2 = 0$

C.  $(x - 8)(x + 8) = 0$

D.  $(x - 16)(x - 4) = 0$

$$(x - 8)^2 \rightarrow (x - 8)(x - 8) = 0$$

$$x^2 - 8x + 8x + 64$$

$$x^2 - 16x + 64 = 0$$

3) Which expression below is equivalent to  $(\sqrt[3]{x^5})(\sqrt[6]{x^4})$ ?

A.  $x^{\frac{21}{10}}$

B.  $x^{\frac{2}{3}}$

C.  $x^2$

D.  $x^{\frac{7}{3}}$

$$(\sqrt[3]{x^5})(\sqrt[6]{x^4}) = (x^{\frac{5}{3}})(x^{\frac{4}{6}})$$

Rational Exponents

$$\sqrt[n]{b^m} = b^{\frac{m}{n}}$$

$$a^m \times a^n = a^{m+n}$$

4) Given the function  $f(x) = x^4 + 2x^3 - 5$ , the value of  $f(-3)$  would be:

A. -113

B. -68

C. 68

D. 22

$$f(-3) = (-3)^4 + 2(-3)^3 - 5$$

$$81 + (-54) - 5$$

$$81 - 54 - 5 = 22$$

$$\boxed{22}$$

# System of Equations

5) What is the solution to the system of equations below?

$$\begin{aligned} x - 2y &= 10 \\ 3x + 4y &= -40 \end{aligned}$$

- A.  $x=4, y=-7$
- B.  $x=-4, y=-7$
- C.  $x=4, y=7$
- D.  $x=-4, y=7$

Use substitution

$$\begin{aligned} x - 2y &= 10 \\ \frac{x}{1} + \frac{-2y}{-2} &= \frac{10}{-2} \\ x &= 2y + 10 \end{aligned}$$

$$\begin{aligned} 3x + 4y &= -40 \\ 3(2y + 10) + 4y &= -40 \\ 6y + 30 + 4y &= -40 \\ 10y + 30 &= -40 \\ \frac{10y}{10} + \frac{30}{-30} &= \frac{-40}{-30} \\ 10y &= -70 \\ \frac{10y}{10} &= \frac{-70}{10} \\ y &= -7 \end{aligned}$$

$$\begin{aligned} x - 2y &= 10 \\ x - 2(-7) &= 10 \\ x + 14 &= 10 \\ \frac{x}{1} + \frac{14}{-14} &= \frac{10}{-14} \\ x &= -4 \end{aligned}$$

When  $y = -7$ ,  $x = -4$

6) For what value of  $x$  is  $f(x) = \frac{x+2}{x-9}$  undefined?

- A. 2
- B. -2
- C. -9
- D. 9

A rational expression is undefined when the denominator is zero.

$$\frac{x+2}{x-9} \rightarrow \frac{x+2}{9-9} \rightarrow \frac{x+2}{0} = \text{undefined}$$

When  $x=9$ , the expression is undefined!

(or restricted)

7) Solve for  $x$ :  $\log_3 81 = x$

- A. 3
- B. 4
- C. 5
- D. 6

Logarithm

$$\begin{aligned} 3^x &= 81 \\ 3^4 &= 3 \cdot 3 \cdot 3 \cdot 3 \\ 3^4 &= 81 \end{aligned}$$

8) The population of a group of rabbits can be modeled by the function  $R(t) = 1.12^t$ , where  $R(t)$  is the population and  $t$  is the time in weeks.

What is the percent change in the population from one week to the next, and does this represent exponential growth or decay?

- A. 12%; exponential decay
- B. 12%; exponential growth
- C. 112%; exponential decay
- D. 112%; exponential growth

Exponential Growth  $.12 \rightarrow 12\%$  growth

$$y = a(1+r)^x$$

$a = \text{starting value}$   
 $r = \text{growth rate, as a decimal}$   
 $x = \text{time (period of time)}$

9) Fred,  $F$ , can do 24 more pushups than Tye,  $T$ . Together they did a total of 73 pushups. Which system of equations can be used to find how many pushups they each did?

- A.  $F + 24 = T$   
 $F + T = 73$
- B.  $T + 24 = F$   
 $F + T = 73$
- C.  $F + 24 = T$   
 $F - T = 73$
- D.  $T + 24 = F$   
 $F - T = 73$

$$\begin{aligned} \text{Tye} &= T \\ \text{Fred} &= T + 24 \\ \text{Total} &= 73 \\ (T + F) &= 73 \end{aligned}$$

Systems of Equations  
Solved algebraically

- 10) In Brooklyn 2.5 million people live in 97 square miles. What is the approximate population density per square mile of Brooklyn?

$$\text{Population Density} = \frac{\text{Total Population}}{\text{Total Area}}$$

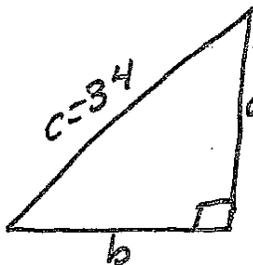
- A. 26 people per square mile  
 B. 243 people per square mile  
 C. 26,000 people per square mile  
 D. 39,000 people per square mile

$$2.5 \text{ million} = \frac{2,500,000}{97} = 25,773.19588 \approx 26,000 \text{ people}$$

- 11) The longest side of a right triangle is 34 inches. One of the legs of the right triangle measures 30 inches. What is the length of the other leg?

Pythagorean Theorem

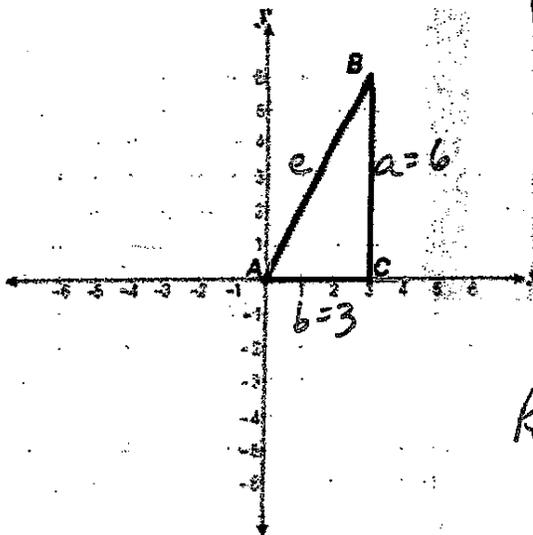
- A. 16 in.  
 B. 64 in.  
 C. 4 in.  
 D. 15 in.



$$\begin{aligned} a^2 + b^2 &= c^2 \\ (30)^2 + b^2 &= (34)^2 \\ 900 + b^2 &= 1156 \\ \underline{-900} & \quad \underline{-900} \\ b^2 &= 256 \end{aligned}$$

$$\begin{aligned} \sqrt{b^2} &= \sqrt{256} \\ b &= 16 \end{aligned}$$

- 12) Find the perimeter of  $\triangle ABC$ .



Pythagorean Theorem

$$\begin{aligned} a^2 + b^2 &= c^2 \\ 6^2 + 3^2 &= c^2 \\ 36 + 9 &= c^2 \\ 45 &= c^2 \\ \sqrt{45} &= \sqrt{c^2} \\ \sqrt{45} &= c \end{aligned}$$

Perimeter of a Triangle  
 → add up all sides

$$\sqrt{45} + 6 + 3 = 9 + \sqrt{45}$$

- A. 15  
 B.  $\sqrt{45}$   
 C.  $15 + \sqrt{45}$   
 D.  $9 + \sqrt{45}$

## Volume of a Pyramid

13) Find the volume of the figure below.

$B = \text{area of the base}$

$$V = \frac{1}{3} B h$$

$$\text{Base} = 4 \times 4 = 16 \text{ sq. cm.}$$

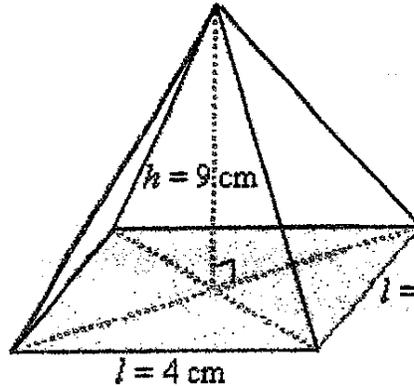
$$\text{Height} = 9 \text{ cm}$$

$$V = \frac{1}{3} B h$$

$$= \frac{1}{3} (16) (9)$$

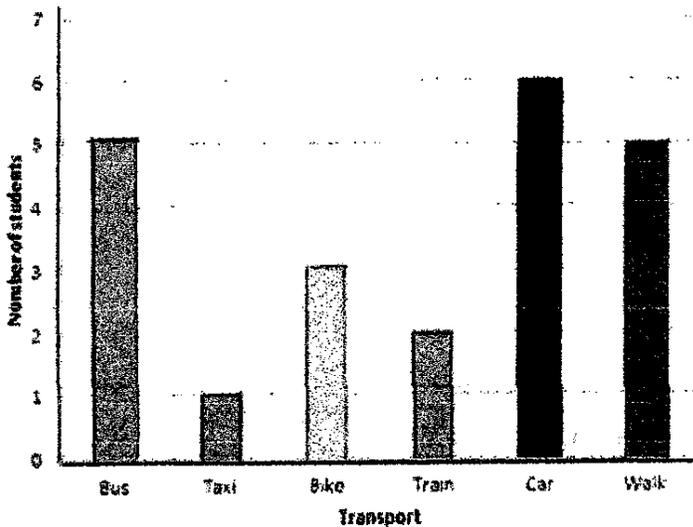
$$V = 48 \text{ cm}^3$$

- A.  $36 \text{ cm}^3$
- B.  $\frac{16}{3} \text{ cm}^3$
- C.  $48 \text{ cm}^3$**
- D.  $144 \text{ cm}^3$



14)

## Method of Transport to School



Bus - 5  
 Taxi - 1  
 Bike - 3  
 Train - 2  
 Car - 6  
 Walk - 5  


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 Total 22

The bar graph shows the usual method of transport to school for the students in a class.

What is the relative frequency for traveling to school by car?

$$\text{Relative Frequency} = \frac{\# \text{ of times an event occurs}}{\text{total \# of outcomes}}$$

- A. 0.27**
- B. 0.375
- C. 0.6
- D. 6

$$\frac{\text{car} \rightarrow 6}{\text{total} \rightarrow 22} = \boxed{0.27}$$

15) Which names the function for the arithmetic sequence below?

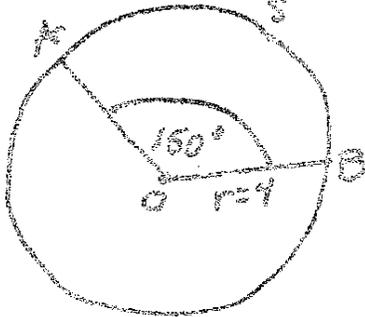
20, 17, 14, 11, 8, 5, 2, ...   
 $\begin{matrix} -3 & -3 & -3 \\ \wedge & \wedge & \wedge \\ 20 & 17 & 14 \end{matrix}$    
 common difference = -3 Arithmetic Sequence

- A.  $f(n) = 14 - n$
- B.  $f(n) = 14 - 3n$**
- C.  $f(n) = 3 - 14n$
- D.  $f(n) = -3 + 14n$

16) A circle has a radius of 4 cm. Find the length of an arc subtended by a central angle of  $150^\circ$ .

Central Angle is an angle formed by 2 intersecting radii such that its vertex is at the center of the circle.

- A.  $600\pi$
- B.  $\frac{10\pi}{3}$**
- C.  $\frac{150\pi}{4}$
- D.  $\frac{5\pi}{3}$



$\angle AOB = \text{central } \angle$   
 $\times AB = \text{intercepted arc}$   
 Arc length = S

$$S = \theta \cdot \frac{\pi}{180} \cdot r$$

$$150 \cdot \frac{\pi}{180} \cdot 4$$

$$\frac{600\pi}{180} = \frac{60\pi}{18} = \frac{10\pi}{3}$$

17) Density =  $\frac{\text{mass}}{\text{volume}}$ . Steel has a density of about 7.75 grams per cubic centimeter. To the nearest gram, what is the mass of a cube of steel that measures 24 centimeters by 24 centimeters by 24 centimeters?

- A. 3
- B. 186
- C. 1,784
- D. 107,136**

Density =  $\frac{\text{mass}}{\text{volume}}$

$$7.75 = \frac{m}{24^3}$$

$$19,824 \times 7.75 = m$$

$$D = \frac{m}{V}$$

$$7.75 = \frac{m}{13824}$$

$$m = 107,136$$

18) Solve for x:  $2x^2 - 3x = 2$  Quadratic Formula  $\frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$

- A.  $x = \{-0.5, 2\}$**
- B.  $x = \{-0.5, -2\}$
- C.  $x = \{0.5, -2\}$
- D.  $x = \{2.5, 2\}$

$$2x^2 - 3x = 2$$

$$2x^2 - 3x - 2 = 0$$

$$a = 2, b = -3, c = -2$$

$$\frac{-(-3) \pm \sqrt{(-3)^2 - 4(2)(-2)}}{2(2)}$$

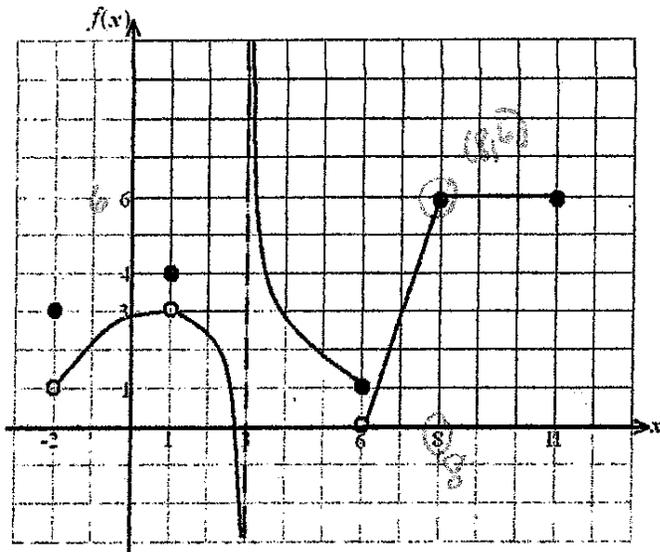
Roots or zeros =  $(-0.5, 2)$

$$\frac{3 \pm \sqrt{9+16}}{4}$$

$$\frac{3 \pm \sqrt{25}}{4} \rightarrow \frac{3 \pm 5}{4} \rightarrow \frac{3+5}{4} = \frac{8}{4} = 2$$

$$\frac{3-5}{4} = \frac{-2}{4} = -\frac{1}{2} = -0.5$$

19) Refer to the graph below.



Given the graph above, find  $f(8)$ .

- A. 0
- B. 1
- C. 6
- D. 8

20) The table below gives selected ordered pairs for the linear function,  $f(x)$ .

Domain	Range
$x$	$f(x)$
12	16
15	18
18	20
21	22

*Handwritten notes: On the left side of the table, there are three vertical arrows pointing downwards, each labeled '3'. On the right side, there are three vertical arrows pointing downwards, each labeled '2'.*

$$\text{Slope} = \frac{\text{rise}}{\text{run}} = \frac{\text{change in } y}{\text{change in } x} = \frac{2}{3}$$

Which of the following functions has the same slope as  $f(x)$ ?

A.  $g(x) = x + 7$

B.  $h(x) = 2x + 2$

C.  $q(x) = \frac{2}{3}x + 8$  ← the only answer with a slope of  $\frac{2}{3}$

D.  $p(x) = \frac{3}{2}x + 5$

Part I - Long Response - Calculator Use Allowed

A. Consider the equation below. *Algebraic Equations*

$$15x - 10 = 10(x + 1)$$

What value of  $x$  will make the equation true?

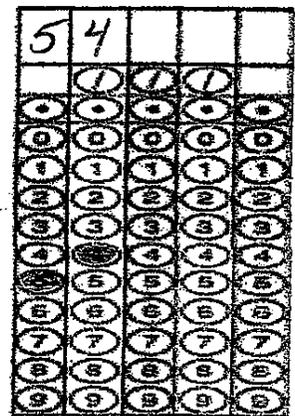
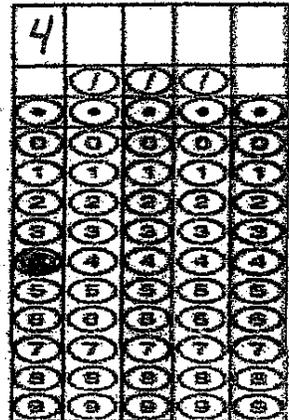
$$\begin{aligned}
 15x - 10 &= 10(x + 1) \\
 15x - 10 &= 10x + 10 \\
 +10 &\quad +10 \\
 \hline
 15x &= 10x + 20 \\
 -10x &\quad -10x \\
 \hline
 5x &= 20 \quad \boxed{x=4}
 \end{aligned}$$

B. Given the function  $f(x) = 2x^3 + x^2 - 3x$ , find the value of  $f(3)$ .

Function  $f(3) = 2(3)^3 + (3)^2 - 3(3)$

$$2(27) + 9 - 9$$

$$\boxed{54}$$



C. To the nearest centimeter, what is the diameter of a soccer ball given that its circumference is 69 centimeters?

(Use  $\pi = 3.14$ )

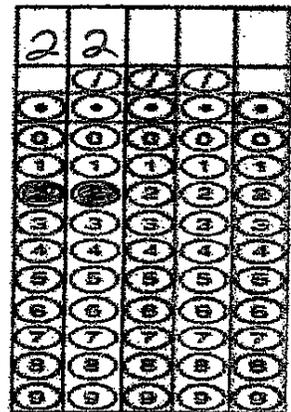
Circumference  $C = \pi d$

$$69 = (3.14)d$$

$$\frac{69}{3.14} = \frac{3.14d}{3.14}$$

$$21.9745229 = d$$

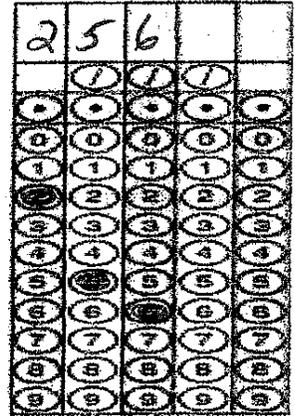
$$22 \approx d$$



D. Find the next y-value in this exponential function.

x	y
-1	0.25
0	1
1	4
2	16
3	64
4	? 256

$\left. \begin{array}{l} \text{ } \\ \text{ } \\ \text{ } \end{array} \right\} \times 4$   
 $\left. \begin{array}{l} \text{ } \\ \text{ } \end{array} \right\} \times 4$   
 $\left. \begin{array}{l} \text{ } \\ \text{ } \end{array} \right\} \times 4$   
 $64 \times 4 = 256$



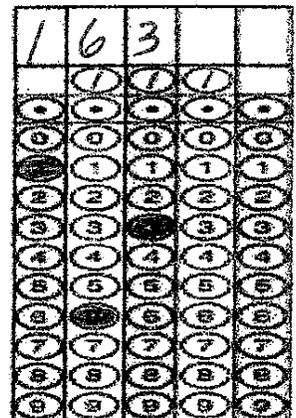
E. Solve for x:  $\sqrt{6+x} = 13$

$$(\sqrt{6+x})^2 = (13)^2 \text{ Square both sides}$$

$$\begin{array}{r} \sqrt{6+x} = 169 \\ -6 \quad \quad -6 \\ \hline \end{array}$$

$$x = 163$$

$$\boxed{x = 163}$$



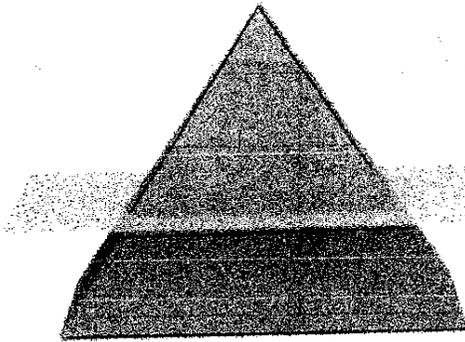
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Answer Key

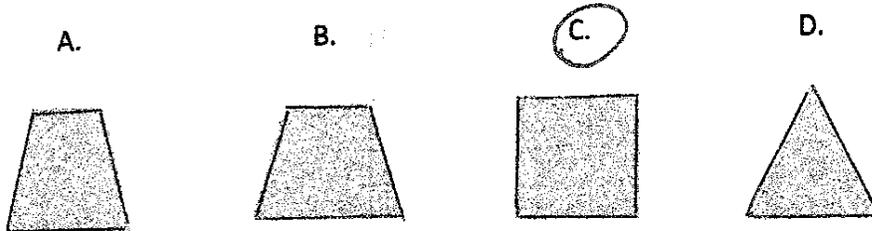
TASC Math – Practice Readiness Test (M)

Part II – Calculator Use is NOT Allowed

- 21) In the diagram below, a plane parallel to the base of a regular square pyramid intersects the pyramid as shown. What shape is formed by the intersection of the regular square pyramid and the plane?



Square based pyramid



- 22) What shape will be created by the graph of  $y = x^2 - 10x + 25$

- A. a square with sides that measure 5 units  
B. a line that crosses the y-axis at the point (0, 25)  
C. a circle with radius 5  
D. a parabola containing the point (5, 0)

Quadratic Equation  
Graph: parabola

$$y = x^2 - 10x + 25$$
$$(x-5)(x-5) \text{ roots } (5)$$

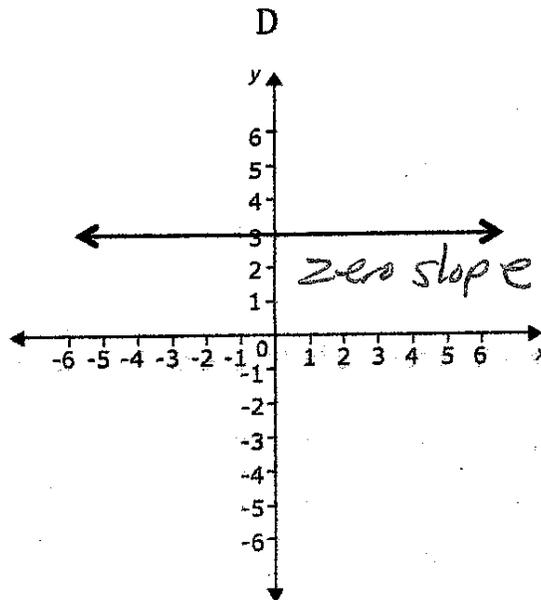
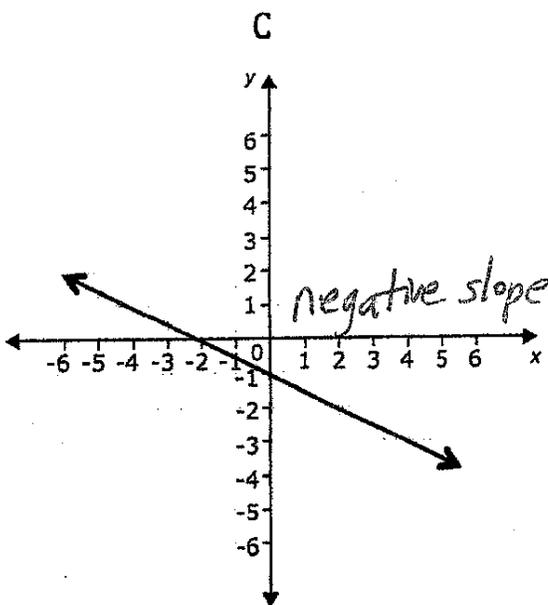
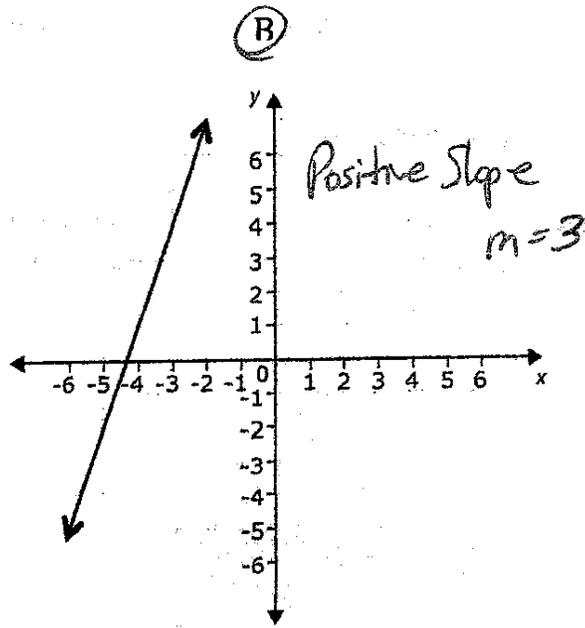
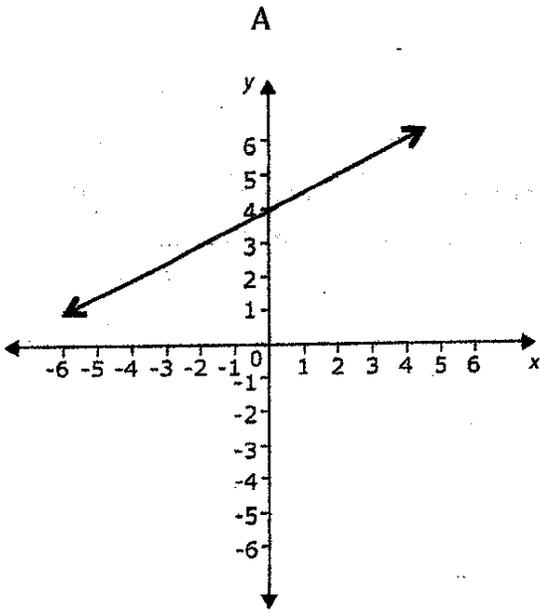
when  $x=5, y=0$

- 23) Which of the following is equivalent to the polynomial expression below? Polynomial Expression

$$(7a^8b^4 - 3a^5b^3 + 9a^3b^2) - (-2a^5b^3 + a^3b^2 + a^2b)$$
$$7a^8b^4 - 3a^5b^3 + 9a^3b^2 + 2a^5b^3 - a^3b^2 - a^2b$$
$$7a^8b^4 - a^5b^3 + 8a^3b^2 - a^2b$$

A.  $7a^8b^4 - a^5b^3 + 8a^3b^2 - a^2b$   
B.  $13a^6b^{13} - a^{10}b^6$   
C.  $12a^4b^7$   
D.  $9a^8b^4 - 2a^5b^3 + 10a^3b^2 - a^2b$

24) Which of the graphs below has a slope of 3?



25) To find the mean  $M$  of three numbers, we use the formula  $M = \frac{x+y+z}{3}$ . Which of the following formulas could be used to find the value of  $z$ ?

A.  $z = \frac{3M}{x+y}$

B.  $z = \frac{M-x-y}{3}$

**C.**  $z = 3M - x - y$

D.  $z = 3M + 3x + 3y$

$$3(M) = \left( \frac{x+y+z}{3} \right)^3$$

$$3M = x+y+z$$

$$\begin{array}{r} -x-y \quad -x-y \\ \hline 3M-x-y = z \end{array}$$

$$3M-x-y = z$$

- 26) Marlene signs a lease for an apartment in 2014. Her monthly rent increases every year after the first. The equation  $y=150x+1000$  can be used to model her monthly rent,  $y$ , where  $x=0$  represents 2014. Which statement describes her monthly rent?

- A. Her rent was \$150 in 2014 and it is now \$1000  
 B. Her monthly rent was \$1000 in 2014 and it has increased by \$150 per year since then  
 C. Her monthly rent was \$150 in 2014 and has increased by \$1000 per year since then  
 D. Her monthly rent was \$1000 in 2014 and it has increased by \$1.50 each year since then

- 27) Which of these is defined as a part of a line that has one endpoint and extends in one direction without ending?



- A. arc  
 B. line  
 C. ray  
 D. vertex

- 28) Alyssa plays soccer ( $s$ ) and baseball ( $b$ ). She burns 400 calories/hour playing soccer and 50 calories/hour playing baseball. Each week she is willing to spend *at most* 20 hours exercising and wishes to burn *at least* 4000 calories.

Which system of inequalities can Alyssa use to determine the possible exercise plans she can have?

- A.  $s + b \geq 20$   
 $400s + 50b \geq 4000$   
 B.  $s + b \geq 20$   
 $400s + 50b \leq 4000$   
 C.  $s + b \geq 4000$   
 $400s + 50b \leq 20$   
 D.  $s + b \leq 20$   
 $400s + 50b \geq 4000$

$s = \text{soccer} - 400 \text{ calories} = 400s$   
 $b = \text{baseball} - 50 \text{ calories} = 50b$   
 at least 4000  $\geq 4000$   
 $s + b \leq 20$

- 29) Choose the expression below that is equivalent to  $\frac{p^3(m^{-2}n^4)^3}{n^{-2}}$

- A.  $m^{-6}n^{14}$   
 B.  $-p^3mn^5$   
 C.  $p^3m^{-6}n^{14}$   
 D.  $p^9m^{-6}n^{10}$

$$\frac{p^3(m^{-2}n^4)^3}{n^{-2}} = \frac{p^3 m^{-6} n^{12}}{n^{-2}} = p^3 m^{-6} n^{12+2}$$

$$\boxed{p^3 m^{-6} n^{14}}$$

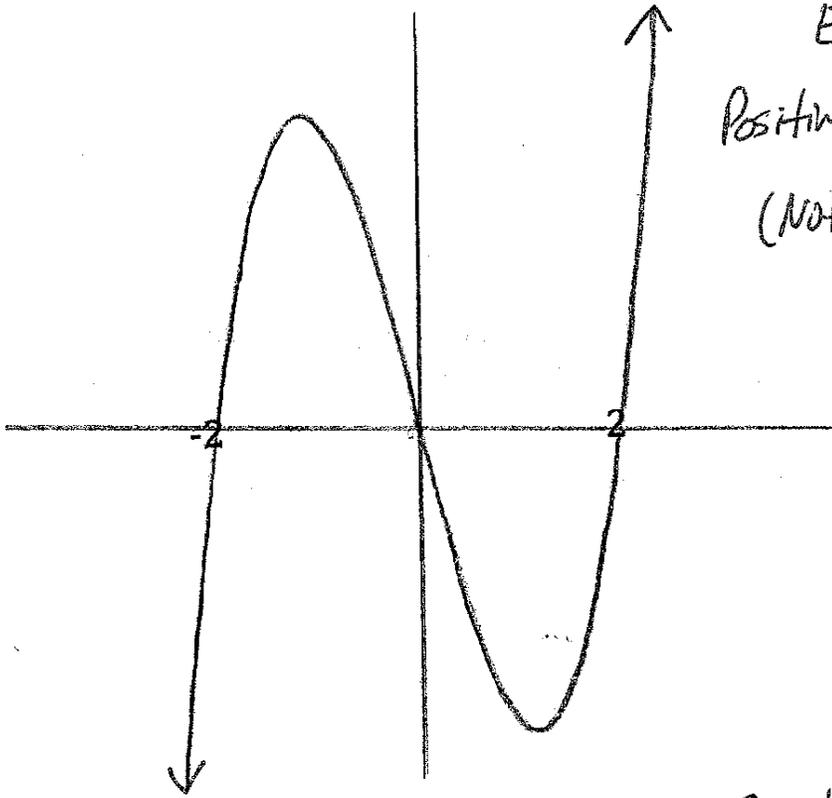
30) Which of the following is an irrational number?

- A.  $\sqrt{3} = 1.732050808$   
B.  $2.875 = 2 \frac{875}{1000} = \frac{2875}{1000}$   
C.  $\sqrt{9} = 3 = \frac{3}{1}$   
D.  $-\frac{2}{3}$

Rational/Irrational Numbers

Irrational numbers cannot be expressed as a ratio of integers or repeating decimals.

31) Refer to the graph below:



Polynomial Graph  
End Behavior

Positive

(Note: Part 2, no calculator use)

Which function represents the graph above?

- A.  $f(x) = x^2 - 4$  (quadratic)  
B.  $f(x) = x^3 - 4x$   
C.  $f(x) = x^3 - 4$   
D.  $f(x) = x^3 + x^2 - 4x - 4$

Graphing Polynomials  
to the 3<sup>rd</sup> degree

- End behavior

- Leading coefficient test

- Table of values

32) Nina discovered that this year, she is  $\frac{1}{4}$  the age of her mother minus  $\frac{1}{4}$  her own age. How could Nina express this algebraically?

A.  $N = \frac{N}{4} - 4M$

$N \rightarrow$  Nina

B.  $N = \frac{M+N}{4}$

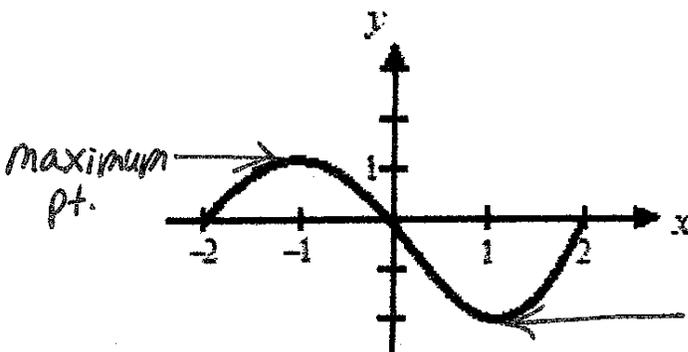
$M \rightarrow$  Mother

C.  $N = \frac{M-N}{4}$

$$\frac{1}{4}(M-N) = \frac{M-N}{4}$$

D.  $N = \frac{M}{4} - 4N$

33) On the graph shown below, what is the minimum for the interval  $x = -2$  to  $x = 2$ ?



Polynomial Graph

A. (2, 0)

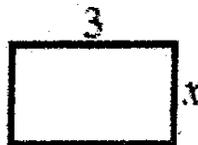
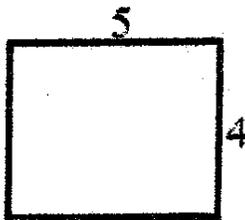
B. (-1, 1)

C. (-2, 2)

D. (1, -2)

(1, -2)

34) Two rectangles are similar and the dimensions shown are in centimeters.



Ratio / Proportion

+

Conversion of Fractions

to decimals w/a

calculator use.

What is the measure of  $x$ , in centimeters?

A. 1.8

B. 2.4

C. 2.6

D. 2.8

$$\frac{\text{width}}{\text{length}} = \frac{4}{5} = \frac{x}{3}$$

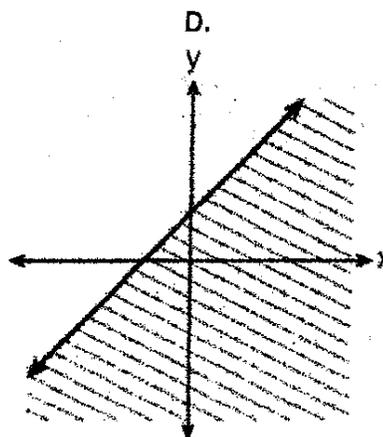
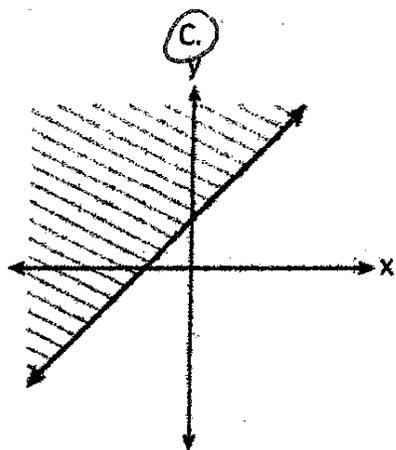
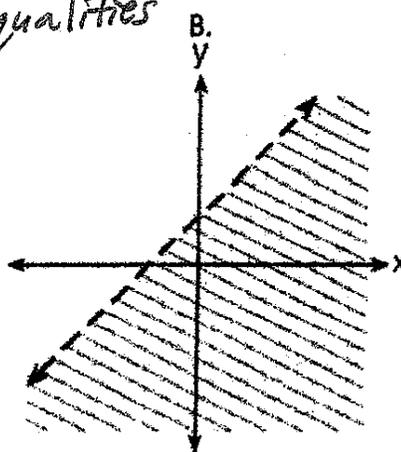
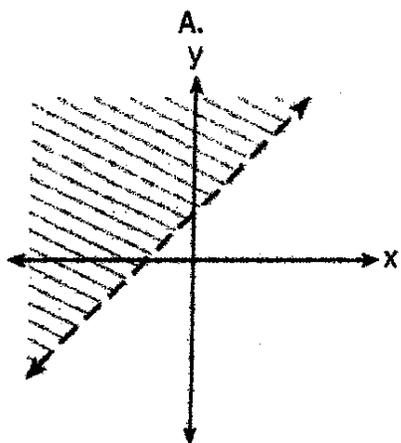
$$5x = 3(4)$$

$$\frac{5x}{5} = \frac{12}{5}$$

$$x = 2\frac{2}{5} = 2.4$$

- 35) Consider this inequality:  $y \geq x + 3$   
Which of these shaded half-planes represents the solution region of the inequality?

Graphs of Inequalities



- 36) Michelle wrote the letters of her first and last name on separate cards:

MICHELLE LANDRY  
8 letters      6 letters

Then she placed the cards face down in two piles, one for her first name, and one for her last name. If Michelle picks a card at random from each pile, what is the probability that she will choose an E and a Y?

Y?

Probability

A.  $\frac{1}{24}$

B.  $\frac{1}{15}$

C.  $\frac{1}{11}$

D.  $\frac{1}{12}$

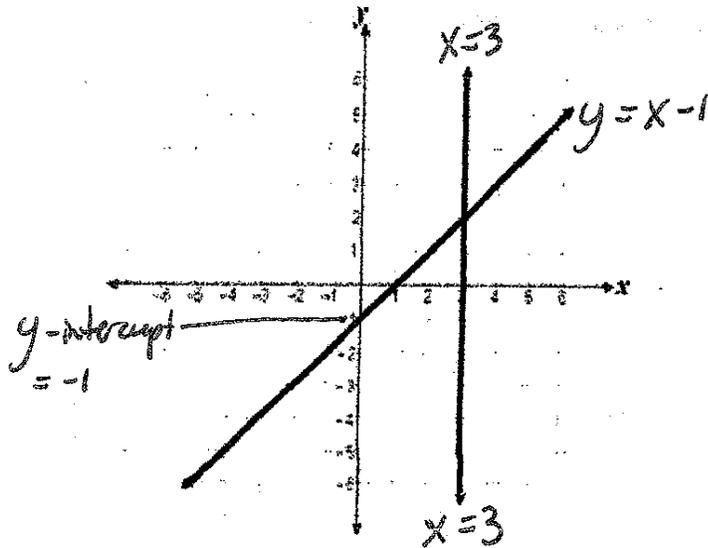
Total # of letters  $\rightarrow 14$

Total # of letter E  $\rightarrow 2$  out of 8

Total # of letter Y  $\rightarrow 1$  out of 6

$$\frac{2}{8} \cdot \frac{1}{6} = \frac{2}{48} = \boxed{\frac{1}{24}}$$

37) Which system of equations corresponds to this graph?



Systems of Equations

A.  $y=3$  ;  $y=x-1$

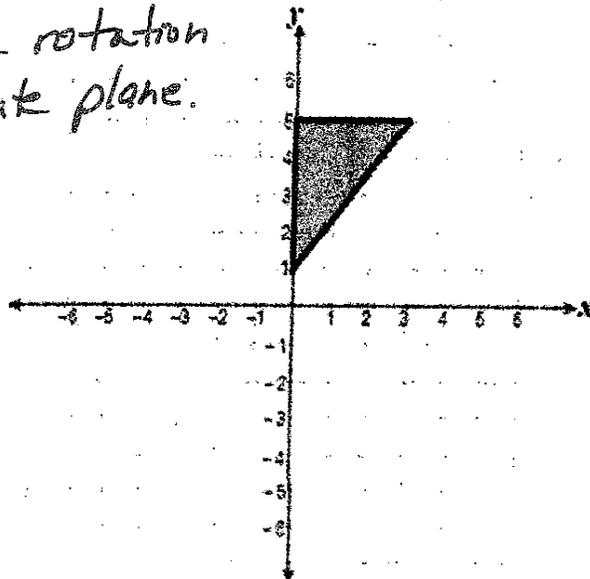
B.  $x=3$  ;  $y=x-1$

C.  $y=3x$  ;  $y=x+1$

D.  $y=3$  ;  $y=x+1$

38) Imagine that this triangle rotates  $360^\circ$  around the y-axis. What three-dimensional figure will it form?

Three-d figure rotation  
on the coordinate plane.



A. cone

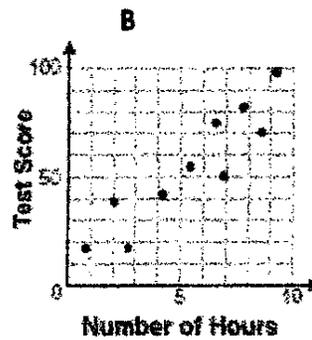
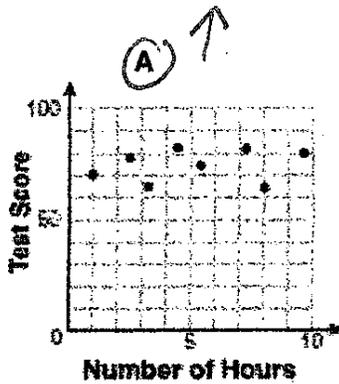
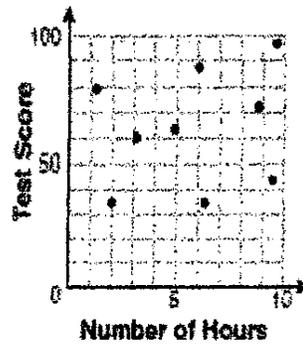
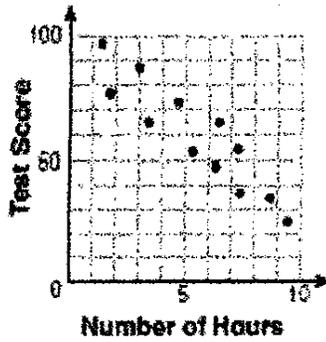
B. prism

C. sphere

D. cylinder

- 39) There is a negative correlation between the number of hours a student watches television and his or her social studies test score. Which scatter plot below displays this correlation?

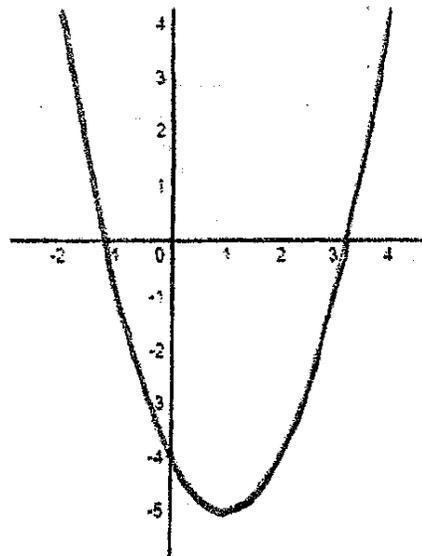
Scatter Plots



C

D

- 40) Which of the following best describes key features of the graph of the function  $f(x) = x^2 - 2x - 8$  shown below?



Quadratic Equation

← Graph  
End behavior

- A. The vertex of the graph is found at  $(1, -5)$  and the axis of symmetry is the line  $y = 1$ .
- B.** The vertex of the graph is found at  $(1, -5)$  and the axis of symmetry is the line  $x = 1$ .
- C. The vertices of the graph are found at  $-1$  and  $3$  and the axis of symmetry is found at  $(1, -5)$ .
- D. The vertices of the graph are found at  $-1$  and  $3$  and the axis of symmetry is found at  $(-5, 1)$ .

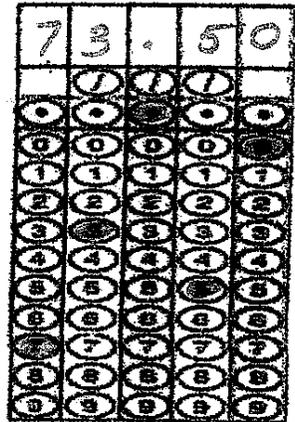
TASC Math - In-house Practice Readiness Test (M)

Part II - Long Response - Calculator Use is Not Allowed

F. An employee earns \$10.50 per hour. On Monday, she works from 8:00 a.m. until 4:00 p.m., and she takes a one hour unpaid lunch break

How much does the employee earn on Monday?

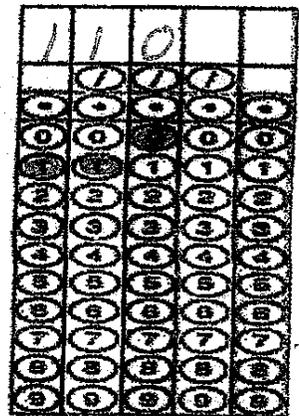
8 AM - 4 PM  
(8 hours)  
Minus 1 hour unpaid  
Lunch break  $8 - 1 = 7$  hrs.  
 $7 \times \$10.50 = \$73.50$



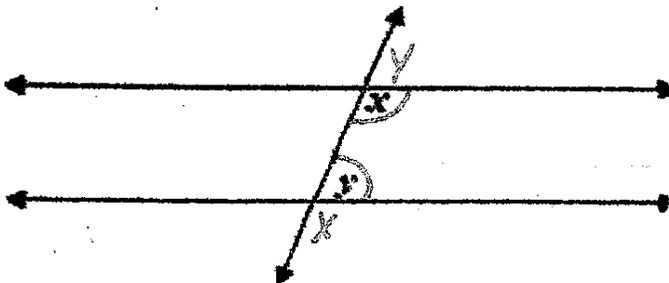
G. A car can be purchased for \$1090.00 in cash or financed in 24 monthly payments of \$50.00.

How much would be saved by paying cash?

$\$110$       $24 \times 50 = \$1,200$   
 $\$1,200 - \$1,090 = \$110$

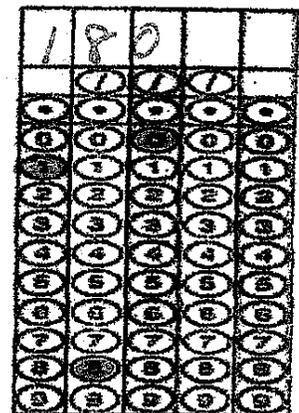


H. Two parallel lines are crossed by a transversal. What is the measure of angles  $x + y$

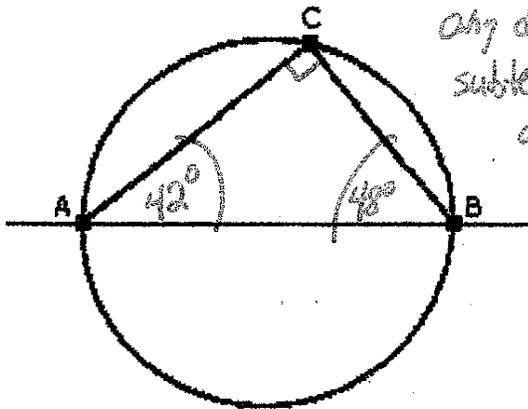


$x + y = 180^\circ$

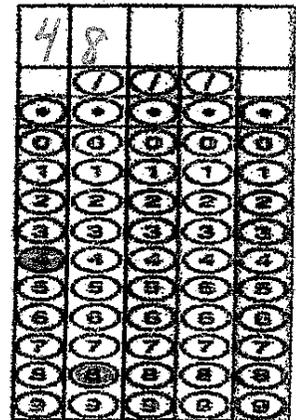
Alternate  
Interior/Exterior  
Angles



- I.  $AB$  is a diameter of the circle below. If angle  $CAB$  measures  $42^\circ$ , what is the measure of angle  $CBA$ ?



Thales Theorem states that any diameter of a circle subtends a right angle to any point on the circle.



- J. Austin made a scale drawing of a triangular park. The coordinates for the vertices of the park are:

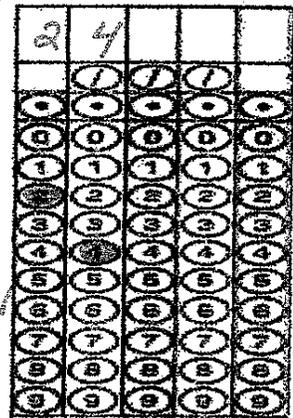
$(-2, 5)$ ,  $(10, 5)$ , &  $(7, 9)$

His scale is 1 unit = 1 yard.

What is the area of the triangular park in square yards?

Coordinate Plane  
Area of a Triangle

Note: This formula must be memorized by the students it is not included on the official formula chart!



$$\text{Area} = \frac{1}{2}bh$$



$$\begin{aligned} A &= \frac{1}{2}bh \\ &= \frac{1}{2}(12)(4) \\ &= \frac{1}{2}(48) \\ &= 24 \end{aligned}$$

$$\text{Area} = 24 \text{ sq. yards.}$$

